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ABSTRACT

This volume contains the proceedings from the 2002 Nebraska Symposium on Information Technology in Education. The book includes the following chapters: (1) "Research on Web-Based Learning: A Half-Full Glass" (Richard E. Clark); (2) "Nine Ways To Reduce Cognitive Load in Multimedia Learning" (Richard E. Mayer, Roxana Moreno); (3) "Technology: The Great Equalizer?" (Eric J. Jolly, Christy A. Horn); (4) "InfoGather: A Tool for Gathering and Organizing Information from the Web" (L. Brent Igo, Roger Bruning, Matthew McCrudden, Douglas F. Kauffman); (5) "ThinkAboutIt! A Web-Based Tool for Improving Critical Thinking" (Steve Lehman, Roger Bruning, Christy A. Horn); (6) "Teachers, Technology, and Students at Risk" (Lisa M. PytlikZillig, Christy A. Horn, Mary Jane White); (7) "At Risk in Cyberspace: Responding to At-Risk Students in Online Courses" (Christy A. Horn, Lisa M. PytlikZillig, Roger Bruning, Douglas F. Kauffman); (8) "Engineering Issues and Perspectives in Developing Online Courses" (Arthur I. Zygielbaum); (9) "The Pedagogical Impact of Course Management Systems on Faculty, Students, and Institution" (Charles J. Ansorge, Oksana Bendus); (10) "Technological Indicators of Impact of Course Management Systems" (Ashok Samal, Bhuvaneswari Gopal); (11) "Intellectual Property Considerations for Online Educational Multimedia Projects: What You Don't Know Could Byte You" (Turan P. Odabasi); (12) "Lessons Learned on the Line: Working with Web-Based Courses" (Patricia B. Campbell, Lesley K. Perlman, Earl N. Hadley). Each chapter contains references. Includes author and subject indexes. (MES)

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